



THE SCIENCE OF READING:

How to Develop Competent Readers

CONFERENCE AGENDA



September 30, 2017

8:00 am: Registration

8:30 am: Welcome & Introduction

Michelle Keiper, Founding Member of Decoding Dyslexia Oklahoma

Todd Loftin, Executive Director of Special Education Services for the Oklahoma State Department of Education

Auditorium

Conference Room

8:45 – 10:15 am: What has the Science of Reading Informed Us Regarding Dyslexia? A Primer for Educators.

David P. Hurford, Ph.D.

Chair, Department of Psychology and Counseling Director, Center for Research, Evaluation and Awareness of Dyslexia at Pittsburg State University

This presentation will provide educators with information learned through the Science of Reading regarding dyslexia, its characteristics, demographics, genetic influence and neurological correlates. Other issues include English Writing System’s contribution to reading failure, evaluation strategies and science-based interventions.

10:30 am – 12:00 pm: Identifying Risk Factors for Dyslexia: What Teachers and Assessment Teams Can Do.

Wendy Stacy, M.S., SLP-CCC, LDT, CALT-QI, CDT Director, ReadWrite Center

A review of assessments already used by schools that can highlight the characteristics of dyslexia and lead to identification. Explore assessments that can be used to find root causes for reading difficulties and how assessments can lead to better interventions.

12:00 – 12:45 pm: Lunch via Murphy’s Cookshack Food Truck & Visit with our Resource Booths

12:45 – 1:15 pm Dyslexia Simulation

The power of empathy cannot be understated. Join the Decoding Dyslexia OK Leadership Team for a firsthand experience with dyslexia.

8:45 – 10:15 am: Basic Rights in Special Education...

Sharon Coppedge-Long

Executive Director, Oklahoma Parents Center

Ellen Kimbrel

Associate Director, Oklahoma Parents Center

This presentation provides families with an introduction to their rights and responsibilities as parents of children with special needs under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Vocational Rehabilitation Act.

10:30 am – 12:00 pm: What has the Science of Reading Informed Us Regarding Dyslexia? A Primer for Parents.

David P. Hurford, Ph.D.

Chair, Department of Psychology and Counseling Director, Center for Research, Evaluation and Awareness of Dyslexia at Pittsburg State University

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1:15 – 2:45 pm: 1, 2, 3, 4...Effective instruction and a whole lot more!

*Nancy E. Marchand-Martella, Ph.D., BCBA-D
Chair, Department of Educational Psychology
Professor, Special Education
University of Oklahoma*

This session will highlight the four big ideas of effective instruction. Participants will learn about (a) setting expectations, (b) engaging students through active learning, (c) providing praise, and (d) correcting errors. Explicit instruction (I do it, we do it, you do it) will be showcased.

3:00 – 4:30 pm: Show Me the Data! The Science of Reading Demands We Show Data.

*David P. Hurford, Ph.D
Chair, Department of Psychology and Counseling Director,
Center for Research, Evaluation and Awareness of
Dyslexia at Pittsburg State University*

This will provide parents and educators with information and strategies that will help them determine how to evaluate the claims made regarding evaluations, tests and interventions. After a brief refresher regarding the English Writing System's contribution to reading failure we will outline the specific aspects of a Science of Reading-based anti-reading-failure curriculum.

*Sandy Chichester, M. Ed., LDT, CALT-QI, CDT
Dr. Charlene Laramore, LDT, CALT, CDT*

This session will describe how Derby Public Schools successfully examined and changed the way it implemented its tier model delivery program within a 6A school district to positively impact student literacy growth.

1:15 – 2:00 pm: Together Everyone Achieves More.

*Michelle Keiper, Founding Member of DD-OK
Renee McFarland, Special Education Teacher*

Building relationships and creating change for students with dyslexia can be tricky. Together a successful parent and teacher team will discuss what it takes to support students with dyslexia in the classroom.

2:00 – 2:45 pm: The 5 W's of Accommodations. The Who, What, When, Where, Why, (and how) of Classroom Accommodations will be described.

Renee McFarland, Special Education Teacher

Improve your understanding of how to address individual student needs while including accommodations in your daily instruction and assessment by applying the Universal Design of Learning approach in your classroom. Examples of accommodations, modifications, and differentiation will be included.

3:00 – 3:45 pm: Bookshare and More. Assistive Technology Solutions for Dyslexia

Linda Jaco

Director of ABLE Tech, Oklahoma State University

This presentation will explain how students with dyslexia may benefit from Accessible Digital Text from Bookshare. Linda will also highlight Assistive Technology (AT) devices which can help students with dyslexia succeed.

3:45 – 4:30 pm: Spelling Overview: What You Need to Know About Spelling For Students With Dyslexia

*Vanessa Gerst, M. Ed., CALT, QIT, LDT, Reading Specialist
Karmyn Reimer, M. Ed., CALT, QIT, LDT, Reading Specialist*

English isn't crazy. In this presentation you will be introduced to some of its structures and see why explicit instruction in spelling is so important.

THANK YOU FOR ATTENDING!

Keep an eye out on social media for upcoming events and ways to get involved in October for Dyslexia Awareness Month.