

Snakes and Ladders Game Instructions

Players take turns drawing a card, reading the word on the card aloud, and then moving the number of spaces shown on the card. Challenge: after reading the word, use the word in a sentence. If the word is read correctly, the player moves forward that number of spaces. If help is needed, you can decide whether the player stays in place or gets support before moving.

If a player lands on the bottom of a ladder, the player climbs up to the space at the top of the ladder. If a player lands on the head of a snake, the player slides back to the space at the tail of the snake.

To set up the game, place all player pieces on the starting space and put the word cards in a pile face down. The first player draws a card and begins. Play continues clockwise until one player reaches the final space.

The first player to reach the last space wins the game. If you want, you can require players to land on the final space exactly to win.

Challenge: after reading the word, use the word in a sentence.

The words in this game set are the Dolch 100 high-frequency words. If a child struggles with a word, read it for them and ask them to repeat it.

High-frequency words are words children see often in books, such as *the*, *and*, and *said*. Learning to recognize these words quickly helps children read more smoothly, build confidence, and focus on understanding what they are reading instead of stopping to sound out every word.

Game share by Decoding Dyslexia Oklahoma; free to print but not for sale.

Decoding Dyslexia OK is a grassroots movement driven by Oklahoma parents and educators who are concerned with the limited access to educational interventions and support for dyslexia within our schools. This page will share awareness for dyslexia, information to help parents and teachers advocate for students with dyslexia, effective resources for both reading intervention and support through accommodations and assistive technology, training opportunities based on best practices for students with dyslexia, and guidance on sharing your stories with policymakers as we work together to create more supportive learning opportunities in our local school districts.

All children deserve the opportunity to become competent readers.

SNAKES & LADDERS

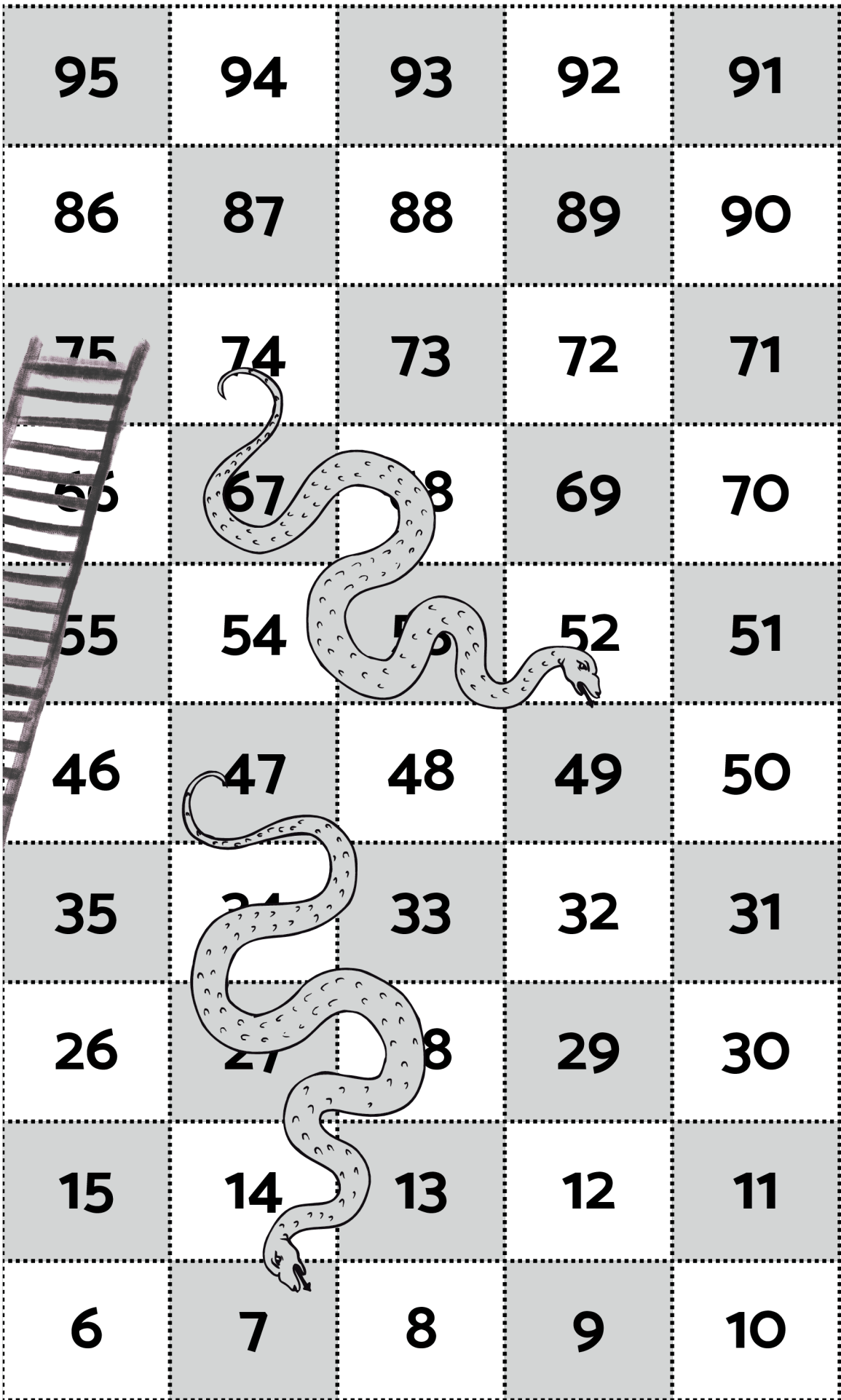
100	99	98	97	96
81	82	83	84	85
80	79	78	77	76
61	62	63	64	65
60	59	58	57	56
41	42	43	44	45
40	39	38	37	36
21	22	23	24	25
20	19	18	17	16
1	2	3	4	5

SNAKES & LADDERS

95	94	93	92	91
86	87	88	89	90
75	74	73	72	71
66	67	68	69	70
55	54	53	52	51
46	47	48	49	50
35	34	33	32	31
26	27	28	29	30
15	14	13	12	11
6	7	8	9	10

SNAKES & LADDERS

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86	87	88	89	90
75	74	73	72	71
66	67	68	69	70
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21	22	23	24	25
20	19	18	17	16
1	2	3	4	5

a 1	and 1	away 1	big 1
can 2	come 2	down 2	find 2
funny 3	go 3	help 3	here 3
in 4	is 4	it 4	jump 4
look 5	make 5	me 5	my 5

one	1	play	1	red	1	run	1
see	2	the	2	three	2	to	2
up	3	we	3	where	3	yellow	3
all	4	am	4	are	4	at	4
be	5	black	5	brown	5	but	5

did	1	do	1	eat	1	four	1
good	2	have	2	he	2	into	2
must	3	new	3	no	3	now	3
our	4	out	4	please	4	pretty	4
ride	5	saw	5	say	5	she	5

soon 1	that 1	there 1	they 1
too 2	under 2	want 2	was 2
went 3	what 3	white 3	who 3
with 4	yes 4	after 4	this 4
any 5	as 5	ask 5	well 5

blue 1	get 1	said 1	will 1
for 2	like 2	two 2	an 2
I 3	on 3	you 3	could 3
little 4	ran 4	ate 4	
not 5	so 5	came 5	